Mukand

PLACEMENT BROCHURE

JMIT

Seth Jai Parkash Mukand Lal
Institute of Engineering & Technology

SETH JAI PARKASH MUKAND LAL INSTITUTIONS OF KNOWLEDGE & SERVICE

www.mukand.org
1937

HARYANA		UTTAR PRADESH

INSTITUTIONS	29
LAND IN ACRES	200+
COURSES	76
HUMAN RESOURCE (Female)	694
HUMAN RESOURCE (Male)	732
GIRL STUDENTS	11,635
BOY STUDENTS	10,841
TOTAL STUDENTS	22,476
HOSTELS' CAPACITY (Girls)	759
HOSTELS' CAPACITY (Boys)	1,214
FACULTY FLATS	69
STAFF QUARTERS	24
PLACEMENTS	13,400+
UNITS OF BLOOD DONATED	52,356+

OUR COMMITMENT

Education
Digitization
Social Upliftment
Healthcare
Environment

08 Decades of an Inspirational & Eventful Odyssey

- Kasturba Ashram, Radaur **(1937)**
- Swaraj Devi Jai Parkash Hospital, Radaur **(1945)**
- Mukand Lal National Senior Secondary School, Yamuna Nagar **(1946)**
- Sushila Model School, Ghaziabad **(1948)**
- Mukand Lal National Senior Secondary School, Radaur **(1952)**

- Mukand Municipal Hospital, Ghaziabad **(1954)**
- Seth Mukand Lal Inter College, Ghaziabad **(1954)**
- Mukand Madhav Mandir, Ghaziabad **(1955)**
- Mukand Lal National College, Yamuna Nagar **(1955)**
- Kusum Lata T.B Hospital, Ghaziabad **(1957)**
- Sushila Inter College for Girls, Ghaziabad **(1958)**
- Vidyavati Mukand Lal Bal Niketan, Yamuna Nagar **(1960)**

Seth Mukand Lal Ji
(1885-1952)

Seth Jai Parkash Ji
(1912-1971)

- Vidyavati Mukand Lal P.G College for Girls, Ghaziabad **(1961)**
- Mahila shilp Niketan, Ghaziabad **(1965)**
- Mukand Lal Civil Hospital, Yamuna Nagar **(1966)**
- Sushila Model School, Mukand Nagar, Ghaziabad **(1970)**
- Mukand Lal National College, Radaur **(1971)**

- Seth Jai Parkash Mukand Lal Sr. Secondary Model School for Girls (now Mukand Public School), Yamuna Nagar **(1972)**
- Swaraj Shishu Niketan, Radaur **(1974)**

- Seth Jai Parkash Polytechnic for Women, Ghaziabad **(1975)**
- Seth Jai Parkash Polytechnic, Damla, Yamuna Nagar **(1989)**
- Seth Jai Parkash Mukand Lal Institute of Engineering & Tech. (JMIT), Radaur **(1995)**
- Mukand Lal Public School, Sarojini Colony, Yamuna Nagar **(1998)**
- Tilak Raj Chadha Institute of Management & Technology, Yamuna Nagar **(1999)**
- Swaraj Public School, Radaur **(2009)**
- Jai Parkash Mukand Lal Innovative Engineering & Tech. Institute (JMIETI), Radaur **(2012)**
- Mukand Public School, Model Town, Yamuna Nagar **(2012)**
- Leap Skills Academy, New Delhi **(2013)**
- Swaraj Public School, Damla **(2018)**

"Education is not the learning of facts, but the training of the minds to think."
- Albert Einstein

JMIT – A PROFILE

Seth Jai Parkash Mukand Lal Institute of Engineering & Technology (JMIT) is located in rural, pollution free and green habitat of Radaur at a distance of 18 km from Yamuna Nagar and 28 km from Pipli, Kurukshetra. The institute was established in the year 1995 by The Ved Parkash Mukand Lal Education Society, Radaur (Regd. In the year 1987). Shri Ashok Kumar, the Chairman of the society and governing body, is a leading industrialist, philanthropist of northern India managing 28 institutions of knowledge and service spread over the states of Haryana and Uttar Pradesh.

A Board of Governors consisting of persons of eminence from the industry and academia oversee the functioning of the institute. The institute has been approved by All India Council for Technical Education (AICTE) and affiliated to Kurukshetra University, Kurukshetra. The institute runs professional academic programmes of B.Tech., MBA, MCA, BBA & BCA and there are over 3000 students studying in the campus.

Admin Block

IT Block

Boys Hostel

MECH Block

MBA Block

Allied Science

ELE Block

Auditorium

Sports Ground

JMIETI

VISION

"Excellence through Creativity & Innovation"

MISSION

"To produce world class engineers, managers and technologists with training of head, heart and hands employable anywhere in the world."

QUALITY POLICY

We, at JMIT, are committed to develop this institute as a unique institution of high end technical education which will produce creative, innovative and devoted engineers, managers and technologists capable of meeting the tough challenges thrown up by a globally competitive environment. We shall strive for continual improvement in its educational delivery services through benchmarking of teaching and non-teaching staff by way of their training need identification to develop amongst our students:-

- Excellent technical competence
- Dynamic personality traits
- High standards of personal conduct
- High moral values
- Responsive to societal needs (including environment)

2

THE GENESIS AND JOURNEY OVER 80 YEARS

"Mukand Institutions" have been achieving eminence in the field of Education and Health Care for more than eight decades, and have won accolades of academicians, scholars, corporates, students and the varied sections of the society, for their selfless services to the masses at large in the states of Haryana and Uttar Pradesh.

The astounding journey of service began with the zeal and commitment of the pious soul, Seth Mukand Lal Ji - a close disciple of Mahatma Gandhi. Inspired by the spirit of the freedom movement to serve the society, he vowed to dispel the darkness of ignorance & illiteracy by establishing educational institutions. From Lahore, he came back to his roots i.e. Radaur-Abdullapur (now Yamuna Nagar) to set up the first High School of the area in 1946.

As it is said that the journey of thousand miles begins with a single step, this noble tradition and legacy was inherited by his son, Seth Jai Parkash Ji who, not only, nourished the institutions started by Seth Mukand Lal Ji but also established twelve institutions at Yamuna Nagar, Radaur & Ghaziabad. None of these institutions bore his name since the aim was selfless service to the society and not to earn personal fame.

Ch. Chhabil Dass Ji, son-in-law of Seth Mukand Lal Ji, played a vital role along with "Mukand Pariwar" in setting up, managing and running various educational institutions and a civil hospital at Ghaziabad. Ch.Chhabil Dass Ji in association with Seth Jai Parkash Ji contributed enormously for the cause of higher education, especially for girls. In the next generation of the family Shri Swantanter Kumar, Shri Ashok Kumar and Sh. Vijay Kumar carried over the tradition of their ancestors and started a number of institutions. Sh. Ashok Kumar, present Chairman, Seth Jai Parkash Mukand Lal Institutions of Knowledge and Service has been guiding the destinies of these institutions with the active assistance of his brother, Sh. Vijay Kumar and Late Ch. Surendra Nath & now Ch. Virender Nath S/o Ch. Chhabil Dass. Excellence in academics, infrastructure, human resource development and congenial working environment are very close to his heart. He expects all to assimilate the work culture that involves transparency, discipline, accountability and constant monitoring . His broad vision, futuristic thinking and benevolence, Midas touch, keeps inspiring and transforming the Mukandians around him.

The family sincerely believes that the education should be made affordable to all sections of society, providing ample opportunities and resources for all to achieve their academic and personal potentials. With a mission to provide free education and assistance to a minimum of 1000 students and also to arrange placements for 1000 students or more every year a myriad of schemes such as free education, interest free study loans, scholarships, adopting needy children for education & health care have become a regular feature of Mukand institutions.

It is a matter of pride and deep satisfaction that the present generation of the family has already joined this noble venture and are giving a new fervor of innovative ideas as required for the changing global needs and challenges.

| | Culture is the widening of the mind and of the spirit | |

COURSES OFFERED

COURSES

Computer Science & Engineering	180
Mechanical Engineering	30
Electrical Engineering	30
Information Technology	60
Bachelor of Business Administration (BBA)	120
Bachelor of Computer Application (BCA)	120
Master of Business Administration (MBA)	60
TOTAL	**600**

B.TECH (LEET) SEATS

10% of B.Tech. seats to be filled at 2nd year level through LEET- 2021 as allowed by the State Govt. of Haryana will be as under:

Computer Science & Engineering	18
Mechanical Engineering	6
Electrical Engineering	3
Information Technology	6
TOTAL	**33**

B.Tech. (Duration 4 years)

- **Eligibility:** 10+2 (Non-Med.) with at least 45% marks in aggregate in 5 subjects including English (40% marks in case of reserved category) or equivalent.
- **Basis of Admission:** Admission shall be made on the basis of inter-se-merit of JEE-2020.

B.Tech. (Lateral entry to 2nd year) Duration 3 years

- **Eligibility:** Diploma in Engineering/ Technology (relevant stream) with at least 45% marks in aggregate (40% in case of reserved category).
- **Basis of Admission:** Admission shall be made on the basis of inter-se-merit of qualifying examination.

BBA (Duration 3 years)

- **Eligibility:** 10+2 or equivalent with at least 40% marks with English as one of the subject.
- **Basis of Admission:** As per Kurukshetra University, Kurukshetra norms.

BCA (Duration 3 years)

- **Eligibility:** 10+2 or equivalent with at least 50% marks with English as one of the subject.
- **Basis of Admission:** As per Kurukshetra University, Kurukshetra norms.

MBA (Duration 2 years)

- **Eligibility:** Bachelor's degree of min. 3 years of duration from a recognized University with at least 50% marks (47.5% marks in case of reserved category).
- **Basis of Admission:** Admission shall be made on the basis of the inter-se- merit of highest composite score obtained by a candidate in any of the two valid CMAT conducted by AIMA.

Note:

1. Admissions in Colleges would be strictly on merit.
2. No separate intimation would be sent to the students. They would themselves be responsible for checking of the list displayed on the specified dates for admissions on Notice Board of respective colleges.
3. If any student whose name appeared in the merit list but did not deposit his/ her fees in the fixed scheduled time would forego his/ her right for admission and would not be reconsidered in any case.
4. Students be advised to apply simultaneously in more than one college in order to avoid disappointment.
5. Students seeking admission in under-graduate courses on the basis of having compartment subject before the commencement of examination of 1st semester of the year, as per provision of the concerned ordinance. In case he/ she does not clear the same, his/ her admission shall be cancelled ab-initio. An undertaking to this effect must be taken prior to their admissions.

DEPARTMENTS

APPLIED SCIENCES & HUMANITIES

Objectives:

- To introduce the basics of Mathematics, Physics, Chemistry and Biotechnology along with Environmental Sciences to enable the students for applications of the same in engineering fields.
- To design and conduct experiments as well as to analyze and interpret data/concepts.
- To introduce continuum mechanics and information theory to the students for applications in the engineering fields.
- To formulate or design a process/program to meet desired need.
- To function on multidisciplinary fields.

Thrust Area:

- Chemistry Lab, Physics labs and Physics Virtual Lab.
- Plasma Physics and Nuclear Physics.
- Synthetic Chemistry, Medicinal Chemistry and Material Science.
- Testing of water samples, rain water harvesting, production of bio-gas from the waste.

COMPUTER SCIENCE & ENGINEERING

- Estd:1995
- B.Tech, Intake: 180

Objectives:

- To enable students to a acquire specialized knowledge for various subjects and to enhance their personal, social and cognitive skills to meet challenges of today and tomorrow.
- To analyze the local and global impact of computing on individuals, organization and society.

Thrust Area:

- Python & Machine Learning analyze
- Web Designing
- Cloud Computing
- Artificial Intelligence
- Cyber Security
- AWS Cloud
- Oracle

ELECTRICAL ENGINEERING

- Estd:1995
- B.Tech, Intake: 30

Objectives:

- To augment the mathematical basis of students by focusing on modeling and simulation.
  To give practical exposure to students in the form of visit to
- manufacturing / process industries and hands-on training of related technologies.
  To train the students with the concepts of the Electrical Engineering by the use of MATLAB as a platform.

Thrust Area:

- Automation & Instrumentation
- Electrical Machines
- Signal Processing
- Control Systems
- Power Systems
- Energy Audit
- Renewable Energy

DEPARTMENTS

INFORMATION TECHNOLOGY

- Estd: 2000
- B.Tech, Intake: 60

Objectives:

- To focus on complete software development life cycle, database system, knowledge discovery and Application Development with judicious blend of technical skills.
- To provide a practical approach to the students in the field of IT principles and the opportunity to develop software applications.

Thrust Area:

- Cyber Security
- Machine Learning
- Cloud Computing
- Artificial Intelligence

MECHANICAL ENGINEERING

- Estd:1999
- B.Tech, Intake: 60

Objectives:

- To produce the students with good understanding of the subjects of mechanical engineering with design, analytical and problem solving skills.
- To have hands on experience of designing software like solid works,Pro-E and 3-D printing through in-house facility.

Thrust Area:

- CAD/CAM
- Machine Design
- Refrigeration and Air Conditioning
- Mechanical Vibration
- Kinematics and Dynamics of machines
- IC Engines
- Manufacturing Engineering

ELECTRONICS AND COMMUNICATION ENGINEERING

- Estd:1995
- B.Tech, Intake: 30

Objectives:

- To inculcate the ability of technical competence and develop solution in the field of ECE.
- To design and implement electronic circuits and system as well.
- To function in any multi-disciplinary work group for technical contribution along with lifelong learning for changing new technologies.

Thrust Area:

- VLSI Design
- Signal Processing
- Embedded System Design
- Optical & Wireless communication
- Neural Networks & Fuzzy Logics
- Analog & Digital Design
- Microwave

DEPARTMENTS

COMPUTER SCIENCE & APPLICATIONS (BCA & MCA)

- Estd: 2001
- MCA, Intake: 30
- Estd: 2017
- BCA, Intake: 120

Objectives:

- To provide skills in latest software technologies so as to bridge the gap between industry and institute.
- To conduct workshops, industrial visits and guest lectures regularly in order to acquaint the students with latest technologies and to enhance their practical skills.
- To impart up-to-date knowledge to the students related to current and future technologies.

Thrust Area:

- Providing skills in latest technologies i.e. Android, Java, Web Designing, Python etc.
- Academic-Industry Interface. Live Projects
- Conduct various activities such as Aptitude, Reasoning, Moc interviews, UGC-NET/GATE classes etc.

MANAGEMENT (MBA & BBA)

- Estd:2006
- MBA, Intake: 60
- Estd:2017
- BBA, Intake: 120

Objectives:

- To equip students with required conceptual & interpersonal managerial skills to be multifaceted & task-oriented personalities with high human values
- To strengthen the industry-academia collaboration by liaising with big corporate houses for live projects, industrial training & placement.

Thrust Area:

- Smart Classrooms
- Case Studies Based Teaching Video Analysis, Group Discussions
- Role plays are conducted to improve decision-making skills
- Entrepreneurial Skills Development for Contribution in Make in India/Start-up India.
- Hands on Training on Digital Marketing, Digital Banking and Virtual Simulation games.

PERSONALITY DEVELOPMENT

Objectives:

- To equip students with effective communication, behavioral and soft skills there by increasing employability quotient.
- To make students capable of handling different situations with grace, style and professionalism.
- To help students to inculcate positive qualities like punctuality, flexible attitude, willingness to learn, friendly nature, eagerness to help others and so on.

Thrust Area:

- Group Discussions
- Placement Interviews
- Life Skills
- Corporate Culture
- Management Skills
- Decision Making through Indoor & Outdoor Activities

TRAINING & PLACEMENT

This cell looks after various training programs for the students to enhance their employability which include soft skills as well as technical skills development programs. The Training & Placement Cell continuously strives to be a support system to help the students realize their full potential and accomplish their career aspirations. This is accomplished through building a strong bridge between industry and academia.

Objectives

➢ Placement of all the students.

➢ Empower students with lifelong career decision making skills.

➢ Generating awareness in the students regarding future career options available to them.

➢ Assist students to develop and implement successful job search strategies.

➢ Up-gradation of the students skill sets that commensurate with the expectations of the industry

➢ Assist students to develop/clarify their academic and career interest and their short and long term goals through individual counseling and group discussions.

➢ Career Development Programs.

➢ Arranging gust lectures of eminent personalities from Industry for career counseling.

➢ Motivating the students by providing the necessary help and guidance for Soft skills & Personality Development.

Activities

The placement office is a place buzzing with ideas, activities and enthusiasm throughout the year. We carry out the following activities on campus:

➢ Resume verification

➢ Resumes submitted for campus placement by the students are duty verified for every claim made. The verification standards are uniform throughout the institutes

➢ Employability enhancement program:

➢ We aim to give our students the fine –tuning that they require for placement with which they embark on their corporate careers. With this goal in mind, we carry out several employability enhancement activities that include.

➢ Communication evaluation sessions:

➢ Preparatory activities like Mock Tests and group Discussion.

➢ Career Counseling Sessions:

➢ To inform and educate students about various job opportunities available in Corporate World.

➢ Group Discussions:

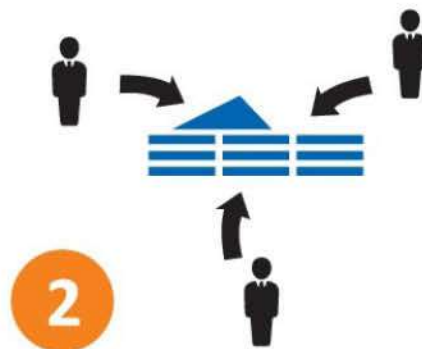Provide training to the students which improve group dynamics and leadership skills.

Placement Process

1 Placements office sends invitation to companies/ organizations along with relevant inofrmation for job fest, campus drive, joint placement initiatives on mutually convenient dates.
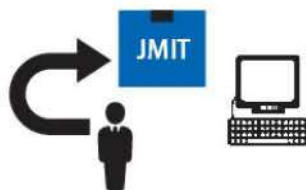
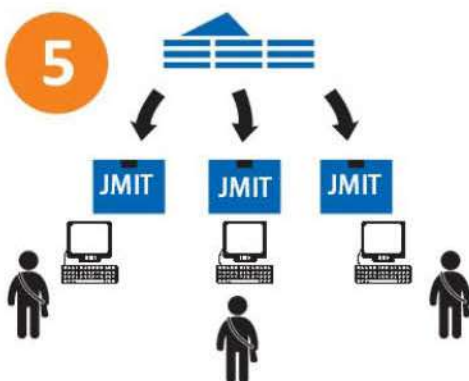**2** Notification of placement opportunities shared by industries.

3 Collecting, scrutinizing and forwarding response to the industry.

4 Companies/ organizations if interested in conducting pre - placement talks are invited along with preferred dates.

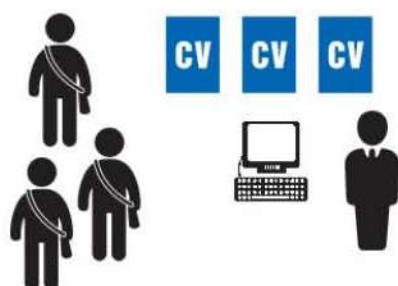**5** The Written/ Machine tests (technical as well as behavioral) are conducted.

6 Group Discussions, Panel Interviews are conducted by the companies for short listed students.

7 Short listed students are informed and support is rendered till joining formalities.

8 Pre - joining assignments, tasks, preparations as per organizational requirements is done. Feedback from students as well as from the recruiters is taken.

PLACEMENT POLICY

The Training & Placement Office welcomes all eligible students to take active part in the Placement Process. We consider the Placement Process very crucial and extends all out support to ensure that students are given the right opportunity to streamline their career prospects.

1. ELIGIBILITY FOR PLACEMENT DRIVES

➢ Eligibility for placement drives ranges from 60 % - 70% through out without any backlog & the students are advised to improve and clear all pending papers if any.

➢ Company specific eligibility will be notified on time to time basis.

2. REGISTRATION FOR PLACEMENT DRIVES

➢ Placement Registration will be for one academic year.

➢ Eligible students of Batch (2014-18) looking forward to be placed have to register themselves by filling a registration form in their respective departments.

➢ Students not interested in placements have to submit **Placement Not Required (PNR)** undertaking duly signed by their parents.

3. RESUME

➢ Students are required to submit their resumes (Soft & Hard Copy) to their respective departments. The resumes are required to be updated and customized as and when required, based on the requirements of the company.

➢ HOD's/placement co-ordinators will create the record and database of resume of their respective students. HOD's/placement co-ordinators will verify the resume of each student before the conduct of every placement drive.

4. SKILL BASED TRAINING AND PERSONALITY DEVELOPMENT CLASSES

➢ Skill based Training Program/Preparatory classes/expert lectures and workshops are very important and give an opportunity to the young students to improve their skills to compete in the placement drives. Hence, it in mandatory for all students to participate in such activities. 75% attendance is compulsory.

➢ Gradation of their performance by the PDP department will enrich the resume of the students which will be forwarded to the companies. The students have to earn 75% attendance in PDP classes to qualify for higher grading.

5. PLACEMENT MANAGEMENT

➢ The T & P Cell will notify students through group mails/Notice Boards for placement drives with all details made available by the company. The students are advised to regularly see the Group mails/ Departmental/Placement Notice Boards to remain updated.

➢ Attendance in pre-placement sessions is compulsory for all eligible students seeking placement.

➢ Students are expected to be punctual and occupy the venue 10-mintues before the scheduled PPT.

➢ Late comers for aptitude test/GD/interview may not be allowed to appear for the selection process.

➢ A student who applies and gets shortlisted will go through the entire selection process unless rejected by the company. Any student who withdraws deliberately in the midst of a selection process may not be allowed for placements for the rest of the academic year.

➢ Indiscipline of any kind i.e. students found cheating or misbehaving in the selection process (Resume Writing/PPT/Test/GD/ Interview) will be disallowed from the placements for the rest of the academic year.

➢ Students are required to stay in the college/premises where the interview is being held from the start through to the end of the entire interview process.

➢ Students, who have not been selected in three attempts in the interviews, are advised to undergo a focused training to be organized by the institute as per the feedback.

6. MULTIPLE OFFERS

➢ A student is allowed (as per eligibility criteria set by the companies) to appear in on-going placement process for multiple companies until the student bags first job offer.

➢ In case of multiple offers, the student may choose from the offers in hand and inform the placement office of his choice, within 24 hrs of announcement of results.

➢ Already placed students may be allowed for multiple job offers, if the package is higher by 40%.

➢ Students of all the branches must understand the present market conditions and joining related issues with all core companies. Hence, a student placed in a core company of his choice will not be allowed to avail the higher package offer from non-core companies.

7. PRE PLACEMENT OFFER (PPO) POLICY

➢ All Pre-Placement Offers received from the companies by any student have to be immediately reported to the Placement Office.

➢ Students accepting or rejecting a PPO will have to be immediately notified to the Placement Office with a copy of the letter.

8. JOB OFFER/APPOINMENT LETTERS

➢ After selection students would receive a job offer letter/appointment letter/ email from the company. Students whose selection (offer letter/e-mail/LOI) is pending will be allowed to appear for further interviews.

➢ The copy of the offer letter is required to be submitted in the placement office.

➢ The institute will not be responsible for any non compliance of terms & conditions by company after joining.

9. POST PLACEMENT

➢ Students who have been selected by the companies have to report to the company and abide by the rules and regulations thereof. However, they can join the company only after completion of their final examinations.

➢ Students are requested to update their achievements, promotions and job shifting to TPO and alumni cell of the institute.

10. GENERAL INSTRUCTIONS

➢ Students must carry their I-cards at all times during interviews & screening tests.

➢ The date/time/venue of the interviews will be subject to changes at times, may be at a short notice. Students must keep themselves well informed by visiting the T&P internal website.

➢ The student should be seated 10 minutes prior to the start of any activity to avoid delays.

➢ Students must carry a complete file with a few copies of the their resume, original certificates, copies of photo and ID proof, etc. while appearing for the interviews.

➢ Students are required to follow a formal dress code at the time of the placement process.

➢ Students arranging their own placements will be extended all possible help by the institute.

11. No Placement Facilitation for a student who:

➢ Does not attend 3 consecutive placement drives.

➢ Withdraws from the process Mid–Way.

➢ In the placement process, s/he

   a) Tells the company that s/he does not want to join them.

   b) Speaks negatively about the company or Institute.

   c) Is found doctoring his/her resume submitted at CIC.

   d) Approaches or corresponds with the company officials directly.

   e) Asks any irrelevant question or misbehaves in any manner.

PLACEMENT TRACK

S.No.	Year	Placements
1	2008-09	131
2	2009-10	298
3	2010-11	248
4	2011-12	237
5	2012-13	218
6	2013-14	366
7	2014-15	366
8	2015-16	403
9	2016-17	283
10	2017-18	300
11	2018-19	287
12	2019-20	309
13	2020-21	175

Our Major Recruiters 2019-20	
Company Name	**Placements**
TCS	56
Infosys	09
Wopro	12
Cognizant	17
Just Dial	09
BYJU'S	10
McDonalds	02
Unthinkable	10

PLACEMENT DATA 19-20

BCA 5%
BBA 4%
MBA 12%
MCA 3%
ME 8%
IT 12%
ELE 0%
ECE 12%
CSE 44%

PLACEMENT DATA 17-18

MCA 4%
MBA 4%
ME 16%
CSE 34%
IT 17%
ELE 3%
ECE 22%

PLACEMENT DATA 18-19

MBA 13%
MCA 2%
ME 12%
CSE 47%
IT 13%
ELE 2%
ECE 11%
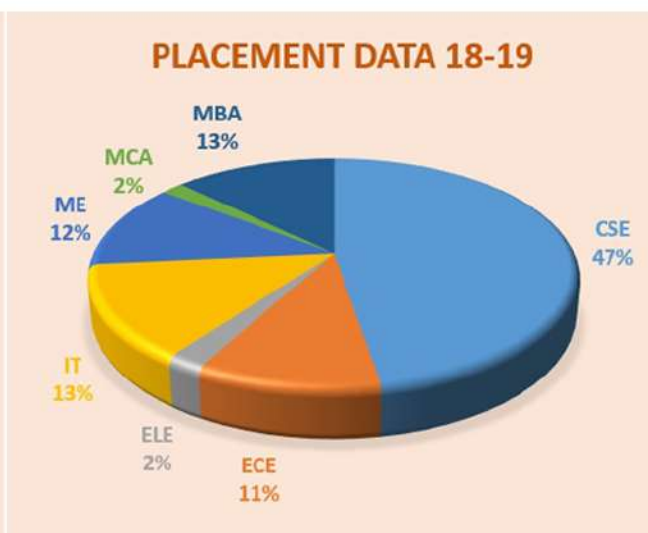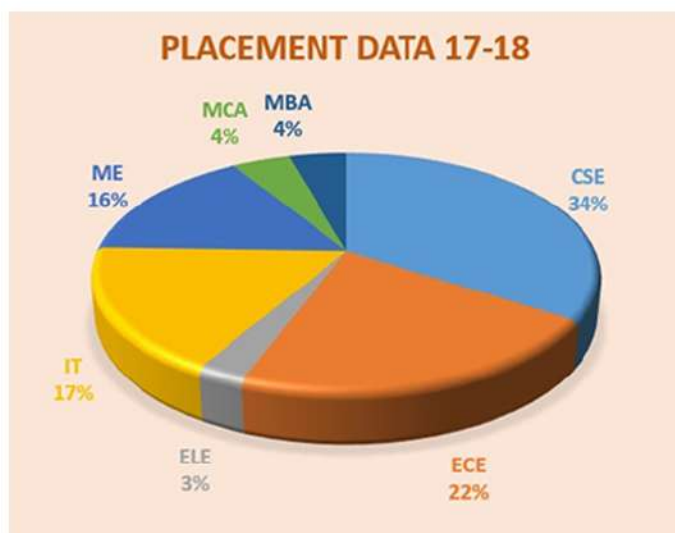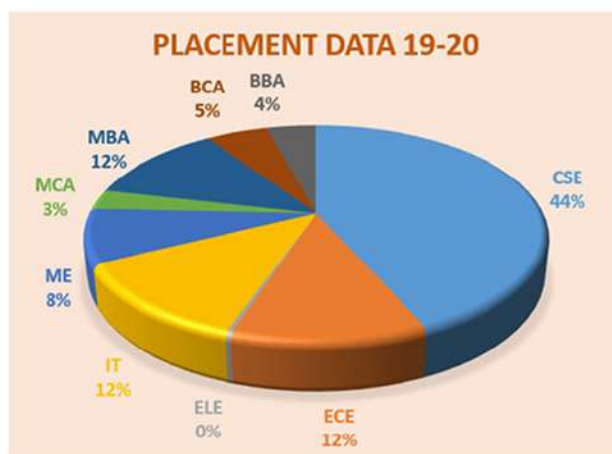
Our Placement Associates

TATA CONSULTANCY SERVICES

Mahindra

i'm lovin' it

accenture
High performance. Delivered.

CINDA
CTCI GROUP Engineering & Construction Pvt. Ltd.

MASU BRAKES
Private Limited

Cognizant

Nokia Siemens Networks

DEFENCE R&D ORGANISATION
MINISTRY OF DEFENCE

ENGINEERS INDIA LIMITED
(A Govt. of India Undertaking)

Reliance
Industries Limited

POLYPLASTIC

sopra steria

Infosys
Navigate your next

Hettich

Hewlett Packard Enterprise

JAI
Jamna Auto Industries Ltd.

ICICI Bank

Cloud Analogy

CONGRUEX
ASIA-PACIFIC LLP

net solutions

radicle

unthinkable

CPG
CHANDERPUR GROUP

CODE BREW
LABS

bluebash

BYJU'S

airtel

XL Dynamics
Solutions Unlimited

micromax

Prolifics
Global Technology Solutions Provider

amazon	Capgemini	techsavvy engineers Redefining CAD/CAM/CAE Solutions	clicklabs
basware Simplify Operations, Spend Smarter.	AIS Asahi India Glass Ltd.	Coforge	daffodil
HDFC BANK	DAIKIN	dec!mal	ESCORTS
OATIndia	LeLogix Design Solutions Pvt. Ltd.	Eckovation	Johnson Controls
JINDAL STEEL & POWER	PUNJAB LIGHTING INDUSTRIES LTD.	RAUNAQ GEARS	altudo An edynamic company
VeriKraft Software Quality Verification & Support	LIBSYS	Mindtree Welcome to possible	wipro
cvent	codequotient	IT BY DESIGN	DXC.technology
AppInventiv	KDDL Limited	virtusa POLARIS	DEBUT INFOTECH RESULTS. NOT PROMISES

Social Responsibilities & Nature Care

As an entity in society we have a duty to act in the best interests of society. We have blended social responsibility into the core operations of our institutions i.e. educations in terms of providing study loan, adopting needy students, providing health insurance, blood donation. Mukand has always been first to bring education and health to the remotest part of the country. Though we are known primarily for Education, the Mukand is a network that changes lives in many meaningful ways:

INTEREST FREE STUDY LOAN

➢ Interest free study loan on merit & means basis to needy students.
➢ Interest free study loan for higher education in the country or abroad.

EDUCATION HELP

➢ Freeship for the students of adopted villages as per institute guidelines.
➢ Scholarships to meritorious students.
➢ Liberal Book Bank facility – full set full session.
➢ Open-shelf library facilities from Nursery to Post Graduate.
➢ Seed money for research projects.
➢ Seed money for entrepreneur development projects.

ADOPTION SCHEME

➢ Adoption of needy students from Nursery to Post Graduate with fee, uniform, books and transport etc.

MUKAND HEALTH CARE

➢ Free medical check-up of all students.
➢ Weekly medical camps in 04 adopted villages.
➢ Nutritious food to the children on weekly basis.
➢ Free treatment to the poor and needy.
➢ Mother-Child health care program with pre and post-natal care.
➢ Regular eye testing and spectacles provided to the patients.
➢ Cataract operations at designated hospitals.
➢ Artificial limbs through rehabilitation centre of Red Cross society.
➢ Path labs at the hospital for free testing for economically backward people.
➢ Family planning awareness program.

HEALTH INSURANCE

➢ Health insurance to the BPL families of 04 adopted villages.
➢ Staff covered under Medi-Claim insurance with 40% contribution of premium by the institute (in self financed institutes).

SOCIAL SECURITY SCHEME

➢ All students covered under accidental insurance.
➢ Public liability policy covers upto 5 Crores.

DEVELOPMENT OF VILLAGES

➢ Construction of cremation ground at village Chhota Bans.
➢ Community Centre at village Damla.
➢ Sulabh Shochalayas at various villages.
➢ Renovation of Kushatt Ashram at Jagadhri.
➢ New roads laid at Radaur, Chhota Bans, Tejli and Sabepur.

BLOOD DONATION

➢ Blood Donation 13 times a year in our institutions as per a fixed calendar.
➢ A total of 3875 unit blood donated in 2017.
➢ More than 100 star blood donors produced.
➢ Blood donation emergency services.

PREETI BHOJ

➢ Preeti Bhoj is held in every institute for developing the community feeling in students.
➢ Donation to Gau Shala, Kushatt Ashram, Red Cross, Blind Schools and places of worship.

Green Campus - Clean Campus

Green Campus aims to make environmental awareness and action an intrinsic part of the life and ethos of our institute. JMIT endeavors to extend learning beyond the lecture room to develop responsible attitudes and commitment to the environment, both at home and in the wider community. We contribute in the following ways in Green Campus - Clean Campus initiative.

➢ Tree Plantation
   At JMIT, we are actively involved in tree plantation in nearby areas/ villages to increase the green cover.

➢ Reuse-Reproduce-Recycle
   Three great ways we can eliminate waste and protect our environment at JMIT, we follow the policy of Reuse-Reproduce-Recycle by using natural resources wisely and by not throwing anything that can be recycled.

➢ Swachh Bharat Campaign
   At JMIT we are actively involved in "Swachh Bharat Campaign" by organizing activities such as debate competitions, plays, painting competitions to spread awareness among students and staff.

Solar Power

JMIT has commissioned 180 KWP Solar Power Plants. This meet up to 20% of electricity requirements.

Its advantages are:

➤ Environment Friendly Green Energy
➤ No radioactive waste and No Processing cost
➤ Energy security and Cost-effective
➤ Reliable and Minimal maintenance
➤ Flexible configurations

Solar Street Light

A solar street light is a lighting system composed of an LED lamp, solar panels, battery, charge controller and there may also be an inverter. Street lights at JMIT are powered with solar power generated through solar power plants installed in the campus itself.

Solar Geyser

Solar Geyser Direct relies on warm water rising, a phenomenon known as natural convection, to circulate water through the flat plate collector and to the tank.

Our hostels are equipped with solar geysers to provide hot water supply to students.

Sewage Treatment Plant

JMIT has total 02 Sewage Treatment Plants that are used for treating polluted water. After treatment the water is used for following purposes in the institutes:

➤ For gardening
➤ In the toilets of Hostels/ Offices for flushing system

Rain Water Harvesting

JMIT has total 09 Rain Water Harvesters installed.

Benefits of Rain Water Harvesting

➤ Load on drainage system reduces.
➤ Solution to Water stagnation & mosquitoes breeding problem.
➤ Sanitation of the city.
➤ Improvement in ground water level.
➤ Purity of water improved.
➤ Sewage problem reduces.

Social/ Professional Clubs & Societies

Technical Societies & Chapters/ Professional Membership & Associations

- (CSI) Computer Society of India
- (IETE) The Institute of Electronics & Telecorrmunications Engineers
- (ISTE) Indian Society for Technical Education
- (IEEE) Institute of Electrical and Electronics Engineers
- (IICHE) Indian Institute Chemical Engineers
- (SAE) Society of Automotive Engineers
- Society of Electrical Engineering (SEE)

- (ICEE) Indo Universal Collaboration for Engineering Education
- ASCII
- Confederation of Indian Industry (CII)
- National Entrepreneurship Network (NEN)
- Women Cell
- Youth Red Cross
- Chanderpur Group (CPG)
- MCAT'S

CLUBS: Total number of clubs: 32
Personality Development
(Total number of Clubs: 08)
Hobby & interest
(Total number of Clubs: 10)
Technical
(Total number of Clubs: 14)

Professional Connectivity

Live Projects	Add-on-Classes	MoUs Signed
- Welding Procedure Qualification - Quality Testing of a Steel Casting - Design of EDT Cranes - App "Kurukshetra Darshan" for NIC, Kurukshetra - Optimization of Machining Parameters for Different Materials - Quality Testing in collaboration with Distt. Administration - MBA students attended Live projects in Big Bazar, Vishal Mart, Pantaloon ICICI bank etc. - JAVA based Employee Management Project for EROL Exports Pvt.Ltd.	- Classes on advance technologies such as PYTHON, NET etc. - Aptitude & GATE classes - Workshops & Expert Interactions - Soft Skill Classes - Live Projects Work - Add-on classes on TALLY and Digital Marketing	- Allsoft Solution, Mohali - SafeXplore, Yamuna Nagar - E2E Networks,Gurugram - Chandarpur Works Pvt. Ltd., Yamuna Nagar - EFY Enterprises Pvt. Ltd.,New Delhi - AKGEC Skill Founder, Ghazibad - College of Engineering, Pune - NITTTR, Chandigarh - LEAP Skill Academy, New Delhi - DAIKIN

Facilities & Services

CENTRAL LIBRARY

- Fully Air Conditional Central Library
- 56289 Books
- 4597 Books in Book Bank
- Print Journals & Magazines
- DELNET Facility
- Departmental Independent Libraries

ERP SOLUTION BY TCS iON

- Time-Table & Grading of Marks
- Payroll, HAMS & Report Generation
- Maintaining Academics & Administration Record
- 360^0 View of Student Performance
- Digital Learning Platform
- Conducting Online Assessments & Assignments

IN-DOOR AND OUT-DOOR SPORTS

- TT Tables
- Football
- Basketball
- Volleyball
- GYM
- Chess & Carrom Boards
- Badminton Courts
- Cricket & Athletics
- Yoga-Abhayas

HOSTELS (CAPACITY:1235)

- On-campus Hostels for Boys & Girls
- AC & Non-AC Rooms with Wi-Fi
- Newspapers, Magazines in the Hostel
- First-Aid Facility, Medical Officer visits
- Solar Heated Hot Water Supply
- Gyms for Boys and Girls
- DTH Service in Common Rooms
- Mess Facility with Hygienic & Healthy Food

DIGITIZATION

- Digital Classes
- Language & Soft Skill Labs
- Digitized Multi-Purpose Auditorium
- Specialized Computer Labs
- Digital Virtual Labs

OTHER FACILITIES

- Transport Facility
- Auditorium, Seminar Halls and Internet Lab
- Security through CCTV Surveillance
- 24x7 Ambulance Service
- Spacious Cafeteria with Hygienic & Healthy food
- Tie-up with hospitals at Radaur & Yamuna Nagar
- Weekly Movie Show on demand in Auditorium

iON
TATA CONSULTANCY SERVICES

Additional Input

As many as 97 per cent of graduating engineers want jobs either in software engineering or core engineering. However, only 3 percent have suitable skills to be employed in software or product market, and only 7 percent can handle core engineering tasks. Experts say that this may cause serious instability in the economic and social conditions inthe country, along with wide scale dissatisfaction and disillusionment. We, as Mukand group has a vision not to increase the quantity of degree holders but to produce skilled graduates with quality education to enable them to be a productive part of the Indian economy. JMIT is contributing in the following ways to improve student skills.

Virtual Labs

➤ Collaboration - IIT Delhi
➤ Scientific Research and exposure
➤ To extend, improve, integrate, refine and assist the experimental learning.

Software Development

This covers the principles of designing, implementing and testing programs/ softwares.

➤ Fundamental to the study of information systems and informatics
➤ Solving computational problems of the Developing software systems and managing software development projects for the Mukand Institutes

International Expert Interactions

➤ Prof. (Dr.) Lau Siong Hoe, Multimedia University, Malaysia
➤ Prof. (Dr.) Krishna Vedula, University of Massachusetts Lowell, USA
➤ Prof. (Dr.) Gaurav Sharma, Rochester University, USA

National Expert Interactions

➤ Mr. Rajit Sikka, TCS
➤ Mr. Ajay Kumar, TCS
➤ Mr. pranay Chandra, Archtech Hub, Yamunanagar
➤ Mr. Arun Goyat, Code Quotient, Mohali
➤ Mr. Vinay Khurana, L4, Google, Bangalore
➤ Mr. Ram Sharma, L&T, Sharjah, Saudi Arabia
Mr. Lalitesh Singh, Sofcon India Ltd, New Delhi

Center of Excellence

JMIT has taken initiative and established advanced labs with skilled resources for students.

Centers of Excellence at JMIT are groups/ teams that lead the students and the institute as a whole in particular area of Robotics, Industrial Instrumentation and Automation, Daikin Air Conditioning, LLC etc.

ROBOTICS (HANDS-ON-EXPERIENCE)

➤ Module I: Arduino UNO to learn and apply various experiments
➤ Module II: Projects using controllers like AVR, PIC etc.
➤ Module III: Project Implemenation using Raspberry Pi

INDUSTRIAL INSTRUMENTATION & AUTOMATION

➤ PLC Programming
➤ SCADA
➤ HMI Programming
➤ Process Instrumentation & Industrial Automation

TEXAS INSTRUMENTS INNOVATION CENTER (TIIC)

➤ Internet of Things (IoT)
➤ Analog Circuit Simulator
➤ Ultra-Low Power Microcontroller

DAIKIN AIR CONDITIONING

➤ To provide skilled Technocrats
➤ Exposure of advanced technologies in HVAC field
➤ Skill enhancement of Technicians in the market

Personality Development Program (PDP)

IF HARD SKILLS ARE FOUNDATION, SOFT SKILLS ARE CEMENT....

Effective communication and interpersonal skills are crucial to increase employment opportunities and to compete successfully in the business environment. The real key to the effectiveness of professionals is their ability to put their domain knowledge in to effective practice. The group provides curriculum of soft skills training, a unique opportunity for all the students, staff and faculty members to develop their personality and upgrade their communication and presentation skills. The objectives are to:-

➤ Develop effective communication skills (spoken & written)
➤ Develop effective presentation skills
➤ Inspire leadership excellence and dynamic communication
➤ Optimize managerial effectiveness

➤ Enhance team building and time management skills
➤ Build self-esteem and assertive skills
➤ Build trust , confidence and inter-dependence
➤ Motivate and initiate one-self

The methodology adopted is through:-

➤ Lectures
➤ Projects
➤ Role-play
➤ Quizzes
➤ Management games
➤ Group discussions
➤ Group activities
➤ Debate and declamation
➤ Participatory sessions
➤ Video library

Skill Mukand

In our quest to add value to the young technocrats and would be engineers, our institution and to enable them to compete for the best of the companies in the placement drives, we have tied-up with Leap Skills Academy, New Delhi for crash program. Leap Skills Academy imparts training in Aptitude and Numeracy skills. Leap is a skill development organization which mentors, trains and provides placement opportunities to students from diverse backgrounds. Since incorporation 2013, Leap has trained more than 5000 students through various programs in Haryana, UP, Delhi, Mumbai and Rajasthan.

Skill Mukand: Over the past 4 years, Leap has partnered with the Mukand group and provided placement-linked programs, skilling workshops, on-the-job training focused programs and employability skills assessments to its students. Mukand group has maintained a high standard for quality and collaborated with Leap to ensure superior learning outcomes and development of the students enrolled.

Leap and Muaknd: Leap and Mukand have had a partnership where Leap has trained over thousands of students through skill development workshops and assessed more than 1500 students

through its program STEP (Skills Test for Employability and Progress) in the past. Leap and Mukand are continuing to partner in the future and aspire to bring Mukand Institutions at the top in North India through a highly skilled pool of students, graduating every year.

SKILL BASED PROGRAMS/ WORJKSHIOPS ON:

● 3D Printing , CNC Programming
● Java, C, C++, Android etc.
● Embedded Systems
● Web Designing
● Solid Woks, PROE, CATIA
● Cloud Computing
● Mobile Communication

MODERN TEACHING METHODS:

● Language Labs
● Soft Skills Classes
● Interactive teaching with presentation, video lectures, management games, quizzes, CDs
● Digital Classrooms, Seminar Halls with Audio-Video

CENTERS OF EXCELLENCE

To produce skill-based graduates with a technical experience to enable them to be a valued part of Indian economy. Thus, JMIT has taken the initiative by establishing centers of excellence.

Robotics - Elect. & Comm. Engg.

➤ Arduino UNO to learn & apply various experiments

➤ Project Implementation using controllers like AVR, PIC etc.

➤ Project implementation using Raspberry Pi

➤ Student workshops for sharing experiences with juniors

Daikin Air Conditioning - Mech. Engg.

➤ To provide skilled Technocrats

➤ Exposure of advanced technologies in Heating

➤ Ventilation and Air Conditioning (HVAC) field

➤ Skill enhancement of Technicians in the market

Virtual Labs

➤ Collaboration - IIT Delhi

➤ Scientific Research and Exposure

➤ To extend, improve, integrate, Refine and Assist the experimental learning

Industrial Instrumentation & Automation - Elect. Engg.
(Equipped by Rockwell Automation, Inc.)

➤ PLC Programming

➤ SCADA

➤ HMI Programming

➤ Process Instrumentation & Industrial Automation

Texas Instruments Innovation Center (TIIC) - Elect. & Comm. Engg.

➤ Internet of Things (IoT)

➤ Analog Circuit Simulator

➤ Ultra-Low Power Microcontroller

Skill Based ICT Lab - PD Deptt.

➤ Modern Digitized Language Lab

➤ The State-of-Art Audio-Visual equipment to help in imparting language skills to enhance communication & soft skills development activities

➤ Digital Recording studio for recording lectures

ACHIEVEMENTS

ACADEMIC & TECHNICAL ACHIEVEMENTS:

- Our one team won first prize along with cash award of **Rs. 1 Lakh** in **Smart India Hackathon 2019** grand finale. Total 39 teams consisting of 224 students (82 Girls, 142 boys) participated from JMIT. 05 teams qualified for Finale Round.

- Our two teams have been awarded with a cash prize of **Rs. 50,000/- each** in **Smart India Hackathon** grand finale held in March 2018 by Maharasthra Government & Ministry of Skill Development, respectively.

- Our students were awarded by State Government for winning first prize in Debate Organized by HAREDA.

- Synergy 2019 (Robotics): The event was held at SGT University, Gurugram. Out of 16 teams our Institute team scored 3rd prize.

- Techspardha, NIT Kurukshetra : 50 teams participated and our team scored 2nd position. Each student has been awarded with a cash prize of Rs. 1500/- each along with certificate and trophies.

- **International Robotics Championship, New Delhi:** 226 teams (216 National + 10 International) participated in the same and our team scored 17th rank.

- Our two students won prizes at District level competitions on the eve of National Voters Days i.e. first prize in Essay Writing & third prize in Rangoli with cash prizes of Rs. 1000/- and 500/-, respectively.

- **AICTE Mobility Mission Fest** - 100 teams participated. Our team **scored third position at International level** with a cash prize of Rs. 10000/-.

- Our five students participated in National Creativity Aptitude Test 2019 and received certificates of excellence by showing exemplary performances.

CULTURAL & SOCIAL ACHIEVEMENTS:

- JMIT has been appreciated by District Administration, Yamuna Nagar for organizing annual blood donation camp and excellent contribution of 590 units of blood during the year 2018.

- The Institute has been appreciated by AICTE for excellent contribution in **One Student One Tree Initiative - 2019.**

- JMIT has been **awarded** with **'Voluntary Blood Donation Services (VBDS)'** for contributions in Voluntary Blood Donation for the year 2017-18 on the occasion of Annual General Meeting held on 30.08.19 by Governor of Haryana at Haryana Rajbhawan, Chandigarh.

ALUMNI NETWORK & ACHIEVEMENTS:

- Around 4000 alumni are connected for placements, pre-placements talks, webinars, expert talks and workshops.

- Alumni Chapters: Bengaluru, Pune, Delhi, Radaur, Chennai, Chandigarh, Hyderabad, Mumbai, Europe, Australia, USA.

- Mukandian, Mr. Rameshwar Jhangra, an old student and Computer Engineering graduate from JMIT, Radaur of the year 2001 has been **honored by the President of India** in August, 2019 with **'Tenzing Norgay National Adventure Award 2018'** which carries award money of Rs. 5 Lakhs and is the highest National Award at par with the Arjun Award for Sports in India.

- Alumni Ms. Ruby of Computer Science & Engg., belongs to nearby village Ram Saran Majra, Babain, Distt. Kurukshetra has won the Asia Pacific Women Tech Maker Scholarship -2018 from Google for 1000 US$.

- Alumni Mr. Abhishek Arora, Roll No. 1215474 of Mechanical Engg. Branch — 2018 passout batch has prepared a Car costing Rs. 1 Lakh.

Our Distinguished Alumni

The objectives of JMIT Alumni Association

➢ To promote, encourage and initiate friendly relations among all members of the association viz-a-viz the institute.

➢ To project the image of JMIT in India & abroad and enhance its reputation.

➢ To generate a Brain Bank of the professionals from amongst its members and provide its services for the benefit of their alma mater, in particular and the society, in general.

➢ To promote the academic, sports and cultural life at their alma mater.

➢ To honor its distinguished alumni.

➢ To keep local chapters informed about the activities of the association and seek their assistance in promoting its objectives.

➢ To invite the alumni and their family members to visit JMIT.

Our Gems

➢ Our alumni Mr. Sunil Kuhar, student of Mechanical Engg. 2012-16 batch has cleared the **Indian Engg. Examinations (I.E.S.) by securing 33rd All India Rank**

➢ Our Alumni Ms. Nisha, 2013-17 batch has cracked CAT exam with 95.5% and got admission in IIM Rohtak

➢ Mr. Vickey Nandal, student of Mechanical Engg. 2013 passout batch , resident of Panipat has been selected for PM Scholarship for Ph.D. course from IIT Delhi. A scholarship of Rs. 25000/- per month will be awarded to him by the Government. 500 students had applied for this scholarship

➢ Our Alumni, Mr. Abhishek Sondhi, 2010-14 has been selected as Assistant Officer in Ministry of External Affairs, New Delhi

➢ Our Alumni, Ms. Hitika Gupta 2010-14 passout batch has been selected as Deputy Manager at National Payment Corporation of India, Mumbai

➢ Mr. Rahul Gupta , 2011-15 pass-out batch Mechanical Engg. has cleared the CAT exam 2016 with 98.8 percentile.

Mr. Jalaj Sharma
IAS Assistant Commissioner
Customs, Excise and Taxation
Department.

Ms. Urvashi Mandhan
IRS

Ms. Anamika Kadian
IFS

Mr. Dinesh Kumar
Scientist 'D' Deputy Secretary,
Government of India
Batch 2003-07

Mr. Rakesh Saini
Deputy Manager (BHEL)

Mr. Sunil Kuhar
IES 2017(AIR-33)

Suraj Pal Khatkar
IIM, Indore, PGDM

Vikram Angiras
Engineer
(Bharat Electronics Limited)

Naman Jain
TCS, Netherland

Vishal Kaushal
Deputy Manager, Mahindra Vehicle Manufacturing Ltd., Pune

Amit Bansal
Sr. Process Enginer at Farris
Engineering Services
Curtiss-Wright Corporation, Noida

Mr. Dikshit Ratan Kashyap
Assistant Manager at Britannia
Industries Limited, Guwahati

Mr. Amit Chaudhary
Deputy Manager at Berger
Becker Coatings Pvt. Ltd.

Mr. Mukesh Gulati
Assistant Vice President, Mancer Consulting, Delhi

Mr. Rajeev Kumar
Sr. Manager & Branch Head.
PNB, Karnal

Mr. Vishal Sharma
Asstt. Manager- Haryana, Extra
Marks Education India

23

SETH JAI PARKASH MUKAND LAL INSTITUTE OF ENGG.
CHHOTABAANS : RADAUR
Alumni Mee

JAI PARKASH MUKAND LAL INNOVATIVE ENGINEERING & TECHNOLOGY INSTITUTE (JMIETI)
Radaur, Distt. Yamuna Nagar (Haryana)

Estd : 2012
www.jmieti.org
Mob.: 8295905261
Email: director@jmieti.org

Located in arcadian, lush green, pollution-free biosphere of Radaur at a distance of 18 km from Yamuna Nagar and 28 km from Kurukshetra. The institute has been established since the session 2012-13 under The Ved Parkash Mukand Lal Education Society, Radaur (Regd. Inthe year 1987). Sh. Ashok Kumar, the Chairman of the society and governing body, is a leading industrialist, philanthropist of northern India managing 29 institutions of knowledge and service spread over the states of Haryana and Uttar Pradesh.

The institute has been approved by All India Council for Technical Education (AICTE) and affiliated to Kurukshetra University, Kurukshetra. Spread over more than 16 acres of land, the campus has been delightfully planned and is adorned by green and airy ambience with impressive building blocks representing different streams, spacious lawns and shaded avenues.

Ever since its foundation in July 2012, the college is striving hard to provide a favourable environment for wholesome learning – maintaining a balance between academic excellence and moral perfection.

TILAK RAJ CHADHA INSTITUTE OF MANAGEMENT & TECHNOLOGY (TIMT)
Yamuna Nagar (Haryana)

Estd : 1999
www.timt.ac.in
Mob.: 8295905324
Email: info@timt.ac.in

Popularly known as TIMT, this institute pioneers in sculpting management and computer professionals for 21st century. Industry has been appreciative of TIMT students for their sense of commitment and strenuous work culture. The institute has secured 2nd position in the ranking of Top Emerging B-Schools of excellence and 63rd position as overall ranking placements in India according to CSR-GHRDC and Best B-School Survey 2014. TIMT has been placed as second least expensive institute in the country. Tilak Raj Chadha Institute of Management & Technology has been named after a great freedom fighter, Prof. Tilak Raj Chadha, who became a living legend during his life time. Working with a vision "To be one of the leading management and technical institute of the country", it is pursuing its mission of "Dissemination of Quality Education through Commitment & Dedication" with determination and devotional fervour. The institute is affiliated to Kurukshetra University, Kurukshetra and is approved by AICTE and Ministry of Human Resource Development, Govt. of India. By offering unique learning opportunities, it maintains high academic standards, augmented by legacy of achievements and continuous endeavour to set still higher benchmarks to pursue year after year.

24

MUKAND LAL NATIONAL COLLEGE
Yamuna Nagar (Haryana)

The college was founded in 1955 by Seth Jai Parkash Ji in the sacred memory of his illustrious father, Seth Mukand Lal Ji, at a time when there was no college in this area. After Seth Jai Parkash Ji, his son and the present chairman Sh. Ashok Kumar Ji has taken over this noble task. Over the years the college has evolved into a multy-faculty co-educational institute. Securing 'A' grade in NAAC re-accreditation held from 16th-18th January, 2014 has been a recent remarkable achievement of the college.

Declared a 'MODEL COLLEGE' of the state and the university many a times, having about 4000 students and over 150 well qualified teachers and best possible amenities and facilities. The other dimensions of this institute are: Studies, Stage, Sports and Social Service. "A College with Potential for Excellence" – UGC. The college has been a pioneer in Blood Donation, Interest-free Study Loan Schemes for students, biggest Library, spacious Hostels, Seminar Halls and Auditorium. It has a great heritage and noble traditions in the form of the three Principals who have been great builders and administrators, representing three different generations during the last 50 years --- Prof. Tilak Raj Chadha, a veteran freedom fighter, Dr. K.L. Johar, former vice-Chancellor, GJU Hisar and Dr. Ramesh Kumar, a noted poet, writer and visionary of repute and wide acclaim.

Estd : 1955
www.mlncollegeynr.ac.in
Mob.: 9812191225
Email: principal@mlncollegeynr.ac.in

SETH JAI PARKASH POLYTECHNIC
Damla, Distt. Yamuna Nagar (Haryana)

The polytechnic was established in 1980 with a certificate course in Library Sciences and Radio & TV technology. The first diploma course in Chemical Engg. (Pulp & Paper technology) was started in the year 1983. The status of the polytechnic became grant-in aid w.e.f. 1st April, 1990. At present the polytechnic is organized into 6 engineering departments. All the courses are approved by All India Council for Technical Education (AICTE), New Delhi and affiliated with Haryana State Board of Technical Education (HSBTE), Haryana. This prestigious polytechnic has twice been awarded the "Best Polytechnic of Northern India" for the years 2002-03 and 2008-09 by NITTTR Chandigarh (under MHRD, New Delhi). It has also been awarded the Sardar Ajmer Singh Sarav Memorial running trophy for the Best Polytechnic of Haryana in the year 2010-11 by Directorate of Technical Education, Haryana.

Estd : 1980
www.sjpdamla.ac.in
Mob.: 8295905291
Email: principal@sjpdamla.ac.in

MUKAND LAL PUBLIC SCHOOL
Yamuna Nagar (Haryana)

Mukand Lal Public School was founded in January 1998 in cherished memory of Seth Mukand Lal Ji, by the seth family to perpetuate and kindle Mukandian Philosophy of love and service among the generations to come. The school is affiliated to Central Board of Secondary Education (CBSE), New Delhi. The school has adopted informal way of teaching and learning process to make it Alma Mater of Citizens of India, imbibed with high sense of character. Due emphasis is laid on VALUE EDUCATION in which ethics, morals, beliefs of great philosophers from the basis of character building respecting all religions and school of thoughts. Education is a life-long process, but it must develop from firm and broad foundation. The goal is to train its students to learn by themselves and inculcate a desire to excel at every level by equipping them with the intellectual and practical skills necessary to meet the challenges inherent in the future. Our endeavour is to assist the student to re-discover and use his/ her potential to the maximum.

Estd : 1998
www.mlpschool.edu.in
Mob.: 8295905314
Email: mukand@mlpschool.edu.in

Contact Details:
TRAINING & PLACEMENT OFFICER
E-mail ID : placement@jmit.ac.in
Mob. 8295905245

Location Map of JMIT

LUDHIANA (Pb.)

CHANDIGARH (UT)

POANTA SAHIB (H.P.)

116 K.M.

57 K.M.

60 K.M.

AMBALA

55 K.M.

YAMUNA NAGAR / JAGADHRI (HR)

46 K.M.

RADAUR

19 K.M.

JMIT

PIPLI

27 K.M.

36 K.M.

KURUKSHETRA

SAHARANPUR (U.P.)

38 K.M.

KARNAL

YAMUNA RIVER

130 K.M.

Delhi

	G.T. ROAD
	NATIONAL HIGHWAY
+++++++++	RLY. LINE
	RIVER

NOT TO SCALE

SETH JAI PARKASH MUKAND LAL INSTITUTE OF ENGINEERING & TECHNOLOGY (JMIT)

Approved by: AICTE, Govt. of Haryana and affiliated to Kurukshetra University, Kurukshetra

RADAUR - 135 133, DISTT. YAMUNA NAGAR (HARYANA)

Phones (S): 01732-284195, 284779, 283700, 283800 (O) Telefax : 01732-283800, 283700

website: www.jmit.ac.in , www.mukand.org Email: director@jmit.ac.in | Admission Helpline : 8095905206, 8295905264

f /jmitinstitute   /jmitcollege